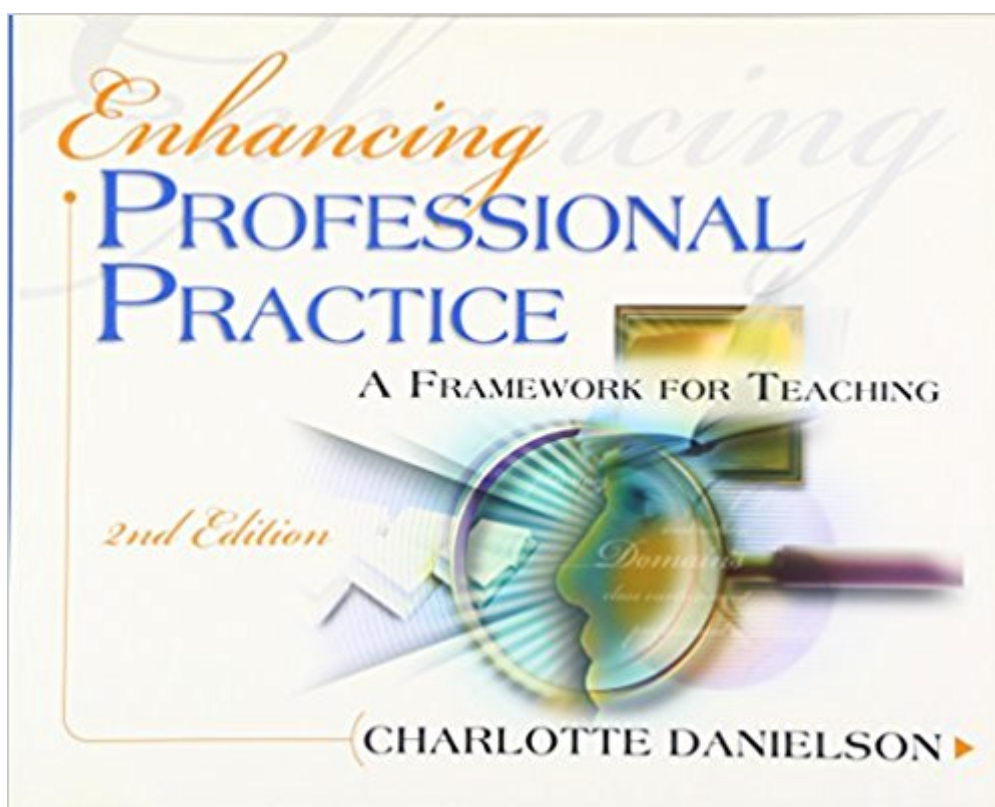


The book was found

# Enhancing Professional Practice: A Framework For Teaching, 2nd Edition (Professional Development)



## Synopsis

This acclaimed framework for successful teaching practice--a benchmark for thousands of school systems and educators around the world--is now fortified with applications for state standards, formative assessments, and school specialists. Use the book's 22 components of successful teaching practice to support novice teachers who are concerned with day-to-day survival, experienced teachers who want to improve their effectiveness, and highly accomplished teachers who want to acquire advanced certification and help their colleagues. (Based on PRAXIS III Classroom Performance Assessments criteria developed by Educational Testing Service.)

## Book Information

Series: Professional Development

Paperback: 200 pages

Publisher: Association for Supervision & Curriculum Development; 2nd edition (2007)

Language: English

ISBN-10: 1416605177

ISBN-13: 978-1416605171

Product Dimensions: 10 x 0.5 x 8 inches

Shipping Weight: 14.4 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars 95 customer reviews

Best Sellers Rank: #8,364 in Books (See Top 100 in Books) #9 in [Books > Reference > Words, Language & Grammar > Study & Teaching](#) #37 in [Books > Reference > English as a Second Language](#) #60 in [Books > Education & Teaching > Schools & Teaching > Certification & Development](#)

## Customer Reviews

Danielson's Enhancing Professional Practice is definitely worth reading and I am pleased that I purchased a copy. Sometimes it is difficult for a teacher to remember all of the little things that make him or her effective in the classroom, and this book's value is that the framework components really help give a clear idea of the habits and practices of an effective teacher. The book considers everything in the professional and puts it into perspective. I do much of what Danielson speaks of already and am solidly at the "proficient" level. The two most useful things in the book for me were the rubrics which helped me understand how to make improvements to move to the "distinguished" level, and the "Demonstration" section listed for each component in Chapter 4. The "Demonstration" section gave me a clear idea of how to demonstrate my teaching skills and abilities to my

administrators/assessors. Let's face it, the reality is that there are still some administrators out there who are not effective assessors of teachers' skills, and teachers may need to argue inaccurate or biased scores on their observations. I have lived it. At that time, the "Demonstration" section would have made my professional life much less stressful. The drawback of the book is that Danielson many, many word to say very little in the text portions and she makes the book drag on. I felt like it took forever to read because the pace was so slow. Given that, I would still definitely recommend the book to a dedicated teacher looking to improve his or her practice with the caveat that one not sit and read it through start to finish; instead, work through it to address each component and build skill one domain, or even one component, at a time.\*Chapters 1 & 2 are spent selling the idea of the framework.\*Chapter 3 continues to sell the idea, but offers more useful information regarding themes that should run through every teacher's work.(Overall, chapters 1-3 offer very beneficial information to teachers just starting to learn how to up their game, but may not be as useful to well-read and well-researched teachers who have already taken their practice to higher levels.)\*Chapter 4 individually addresses each of the framework components and really is the heart of the book.\*Chapter 5 provides frameworks for specialists and did not specifically apply to me, but I think the rubric there are just as useful to instructional specialists, media specialists, school nurses, counselors, psychologists, and therapeutic specialists as the Chapter 4 rubrics are to teachers. I would caution specials from purchasing this book for themselves and recommend that they instead read a school professional development copy or check one out of a library. I do not think that it is worth the expensive for specialists to have their own copy.\*Chapter 6 outlines uses of the framework and seems very useful to administrators to help develop the professional community at their schools.Note for anyone who is assigned this book while still in school for a teaching program: Again, this book moves slowly. If you have trouble with it, tough it out as best you can for class, but come back to it after you have survived your first year teaching. It will help you build your skill!

Sadly, this book is getting a bad rap in many states where it is being used as a basis for a new teacher-evaluation instrument. The author goes very indepth with all the little pieces that make up the art and science of teaching. In training teachers and administrators using this book, I am very careful that they understand it's intended purpose is always first and foremost as a reflection and action piece for teachers who want to refine their own teaching practice.PS: for any teachers or administrators who read this book, please remember this: "Distinguished is a good place to vacation, but you can't expect to live there."

The layout of the Kindle version of this book is much different than the conventional version. I already own the conventional version of this text. I am a big fan of rubrics in my classroom and also a big fan of rubrics when I am being observed or evaluated (if the administrator knows how to apply the rubric.) I downloaded the Kindle version during a staff meeting this morning only to find the layout did not include the rubrics in a table format; tables make viewing data quick. I was prompt about refunding my money. I am very disappointed, though. A Kindle version would be nice.

As a new teacher entering the education world I found this book to be extremely helpful as a guide me through my classes. It also made me more aware of myself and my personal growth. I wouldn't recommend stepping in a classroom without it!

This has been my favorite book to grow professionally. It doesn't matter if you are a first year or have been teaching for many years. Every teacher should read this book! I wish I could give this a higher rating.

This Book has been very helpful in writing my competencies for graduate school and is a fairly easy read compared to some of my other textbooks.

When I first started into this book I had a bad attitude because I felt I was being forced to adopt a program that just meant more work for me, with little return benefit. As I got into the book, my feelings gradually changed and I began to appreciate the entire structure of this framework. This book will help anyone who teaches anything, but will be especially helpful if adopted by an entire faculty.

Great book that would help any school/district come to an agreement on what good instruction looks like

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